

Psychology 310P
Statistical Inference
Course Information Sheet, Fall, 2014

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Teaching Assistant:	Liane Moneta-Koehler Email: liane.monetakoehler@gmail.com Office: 425 Hobbs Phone: TBA Office Hours: Tuesdays 2:40–3:30
Course Meeting Times:	Tuesday and Thursday, 1:10 – 2:25, Wyatt 132 Typically, I will terminate the lectures at 2:20 and ask for questions.
Instructor Website:	http://www.statpower.net I generally do not use Oak or Blackboard much. All course materials are available for downloading at my website.
Textbook:	<p>Myers, J.L., Well, A. D., & Lorch, R. F. (2010). <i>Research Design & Statistical Analysis</i> (3rd Ed.), New York, NY: Routledge. ISBN 078-0-8058-6431-1. (Hardback). <i>Make sure you get the THIRD edition!</i></p> <p>Used copies may be available from second-year graduate students for sale or rent, because this book was used last year.</p> <p>There is a website here where you may sign up and obtain access to data files for the text. The author also has an R website where R scripts for most calculations in the book may be found. Access to these materials is available on the course website in the R Code and Support Materials section of the website.</p>
Honor Code:	Vanderbilt's Honor Code governs all work in this course (e.g. tests, papers, homework assignments).

Exams:	<p>There is no final exam in the course. Course exams will be held at regular intervals throughout the semester to help give you careful monitoring of your progress.</p>																																				
Grading:	<p>Periodic Progress Assessment Exams – 70%</p> <p>Lab Assignments, class participation, In-Class Quizzes - 30%.</p> <p>Typical Grading Standards (may be subject to change should exams prove too difficult or easy).</p> <table> <tbody> <tr><td>90-100</td><td>A</td><td>exceptional</td></tr> <tr><td>86-89</td><td>A-</td><td>exceptional</td></tr> <tr><td>83-85</td><td>B+</td><td>competent</td></tr> <tr><td>80-82</td><td>B</td><td>competent</td></tr> <tr><td>76-80</td><td>B-</td><td>competent</td></tr> <tr><td>70-75</td><td>C+</td><td>adequate</td></tr> <tr><td>66-70</td><td>C</td><td>adequate</td></tr> <tr><td>61-65</td><td>C-</td><td>adequate</td></tr> <tr><td>57-60</td><td>D+</td><td>adequate</td></tr> <tr><td>54-56</td><td>D</td><td>inadequate</td></tr> <tr><td>50-53</td><td>D-</td><td>adequate</td></tr> <tr><td>00-49</td><td>F*</td><td>inadequate</td></tr> </tbody> </table>	90-100	A	exceptional	86-89	A-	exceptional	83-85	B+	competent	80-82	B	competent	76-80	B-	competent	70-75	C+	adequate	66-70	C	adequate	61-65	C-	adequate	57-60	D+	adequate	54-56	D	inadequate	50-53	D-	adequate	00-49	F*	inadequate
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Missing Class:	<p>Missing class for a legitimate excuse (such as illness, religious holiday) does not relieve you of the responsibility for turning in homework assignments on time! For example, if you miss a tutorial class for a religious holiday you must still email or deliver your homework assignment to the TA on or before the due date. This policy does not mean dispensations are not granted for legitimate reasons. However the onus is on you: If a personal situation impedes your academic progress, please inform me and I will make arrangements to accomdate the situation.</p>																																				
Office Hour Procedures and Online Help Site	<p>My general procedure for office hours is as follows. Unless there is a prior arrangement, I assume that anyone coming to office hours will arrive in the first 15 minutes. If nobody has come by then, I reserve the right to leave my office and terminate the office hour.</p> <p>There is an online help site called Piazza. At this site, you may post questions and receive typeset answers. Piazza is like a bulletin board, so the questions and answers remain available to all students. This allows students to have the convenience ofd an office hour help session without being tied to a particular time. The URL is</p> <p>https://piazza.com/vanderbilt/fall2014/psygs310/home</p>																																				